



Anglia Examinations
CITE
(Certificate for International Teachers of English)
Senior Test

Speaking
Sample 2019
Instructions for Assessors

Procedure

The CITE Senior English Speaking Test consists of three parts and should take approximately 18 minutes to complete. The test is conducted by you, the external assessor, with procedural help from an usher. The examination is recorded onto an MP3. The recording file is sent to Chichester College for moderation.

Before the candidate enters the room, record their full name and number, clearly, onto the MP3

After the examination, the usher must ensure that the candidate does not return to the area where candidates yet to take the test are still waiting.

Part One: up to 3 minutes

The object here is to give the candidate the opportunity to feel more comfortable and to be able to warm up by asking him/her to introduce him/herself and say why he/she is taking the examination. Among the questions you should ask are:

- What's your name and number? (This is necessary to double check with the name and number previously recorded.)
- Would you please tell me something about yourself and why you are taking this examination?

Other questions you could ask are:

- What was your experience like as a pupil at school?
- Why would you like to be a teacher?/ Why did you choose to be a teacher?
- Could you give me an overview of your working life so far?
- In your opinion, what are the most important qualities of a teacher?

Part Two: up to 7 minutes (Self-Evaluation)

The candidate has prepared a presentation about one of the following:

- Describe a successful lesson that you have taught. Why do you consider it to have been a success?
- Describe a lesson that did not go well. What were the reasons for this?

If the candidate has *not* taught before, they should answer the following:

- What does an ideal classroom look like?

N.B. this option is only for candidates who have NOT taught before.

The candidate starts off with a presentation of approximately 5 minutes. Next, he or she should be prepared to answer a variety of questions in connection with the presentation.

Part Three: up to 9 minutes

You will have a discussion with the candidate about a maximum of three topics from the list below. You are to select the topics from the list. After three minutes, switch to another subject. Do the same after six minutes.

However, if the candidate is doing very well on a particular topic, you may decide to allow him/her to spend all of the remaining allotted time on that one subject.

- What is the best way of motivating a reluctant pupil?
- How do you assess and record your pupil's achievement?
- To what extent should teachers demand respect from pupils in a class?
- What makes a successful school?
- What does 'providing support' to a pupil in your class mean?
- How do you differentiate between pupils of mixed ability within the class?